

MUĞLA SITKI KOÇMAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

MISSION STATEMENT

PURPOSE:

The School of Foreign Languages at Muğla Sıtkı Koçman University is dedicated to teaching general English to the students of the university. The programme provides opportunities for the learners to develop their language abilities in all four skills (reading, writing, listening, speaking). The learners will be able to use these skills appropriately, accurately and fluently across different contexts. In addition to developing language skills, the learners will internalize strategies to promote further, autonomous learning.

PRINCIPLES:

The teachers at the School of Foreign Languages at Muğla Sıtkı Koçman University believe in using variety of teaching methods which consider learners' needs, strategies and language level. This is done in order to provide an enriching language experience and interaction with target language cultures while helping the learners develop appropriate communicative skills. In order to motivate the learners to learn and use the target language inside and outside the classroom, the teachers believe in cooperation among all participants in the school and in the transparency of goals, objectives and assessment.

MSKU SFL LANGUAGE COURSE OVERALL GOALS AND OBJECTIVES (FROM A2 TO B2)

READING GOALS AND OBJECTIVES

By the end of the year learners will be able to

- understand texts that consist mainly of everyday language such as notes, messages, emails, postcards, letters, advertisements, brochures, stories, newspaper and magazine articles.
- read with a large degree of independence, using dictionaries and other reference sources selectively when necessary.
- rapidly grasp the content and the significance of news, articles and reports on topics connected with their interests or their jobs and decide if a closer reading is worthwhile.
- understand articles, reports, and reviews in which the writers express specific points of view (e.g., political commentary, critiques of exhibitions, plays, films etc.)
- understand lengthy instructions, for example in a user manual for a TV or digital camera, for installing software, as long as I can reread difficult sections.
- read short stories and novels written in a straightforward language and style, making use of a dictionary, if they are familiar with the story and/or the writer.
- understand the main points in formal and informal letters relating to their personal and professional interests, with occasional use of a dictionary.

To attain this goal, the following will be accomplished:

Objectives

- Predict the content
- Adjust reading rate to specific purposes (e.g. skimming, scanning, reading for detail)
- Gain an overall understanding
- Identify the main ideas
- Locate specific information in the text
- Trace sequences
- Recognize paraphrased information
- Figure out unknown words using linguistic and contextual clues
- Identify language elements that help enable coherence in text such as pronouns and their references

LISTENING GOALS AND OBJECTIVES

By the end of the year learners will be able to

- understand the main points of standard ~~en~~-familiar matters regularly encountered in school, work and leisure when spoken slowly and clearly
- understand enough to manage simple, routine exchanges without too much effort including clear, standard speech on familiar matters; phrases and expressions related to immediate needs; the essential information from short, recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.

- identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
- catch the main point in short, clear, simple messages and announcements.
- follow the main points of extended discussion and clear speech in everyday conversation.
- understand straightforward factual information about common everyday and the main points of clear standard speech on familiar matters which occur regularly and the information content of the majority of recorded or broadcast audio material about familiar subjects spoken relatively slowly and clearly.
- understand in detail what is said in the standard spoken language and standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life.
- follow a lecture or talk within their own field, provided the presentation is clear.
- understand most TV news and current affairs programmes.

To attain this goal, the following objectives will be accomplished

Objectives

- Predict the content
- Gain an overall understanding
- Identify the main ideas
- Extract details
- Respond personally
- Recognize the different sounds of English and identify individual words
- Recognize stress and intonation patterns

WRITING GOALS AND OBJECTIVES

By the end of the year learners will be able to

- write simple connected texts on topics which are familiar or of personal interest
- write personal letters describing experience and impressions.
- develop important writing skills that will enable them to produce academic texts required in their undergraduate studies and to write letters of invitation, application, complaint or personal ones.
- brainstorm and organize their ideas.
- use mechanics of writing appropriately.
- use appropriate cohesive devices to improve their texts.
- incorporate appropriate vocabulary to express ideas precisely.
- write grammatically accurate basic and complex sentences.
- write coherent and unified paragraphs.
- learn how to paraphrase to improve their writing.
- write a coherent, logical, and organized opinion essay with a thesis statement, introduction, body paragraphs and conclusion.
- will produce a written response based on the information in the reading texts.

To attain this goal, the following objectives will be accomplished

OBJECTIVES

By the end of the program, the students will be able to:

- draft.
- use punctuation, capitalization, and spelling rules appropriately.
- use parallel structures correctly and effectively.
- use various conjunctions, transition words, pronouns, and articles to improve their texts.
- benefit from a wide range of vocabulary related to the text.
- use word types correctly.
- write texts without using half sentences, loose sentences and/or punctuated sentences.
- write paragraphs consisting of a topic sentence containing the main idea, development sentences with supporting details and a conclusion sentence summarizing the main points.
- use sorting styles suitable for the type of paragraph to be written.
- write clear topic sentences containing the subject and main idea in their compositions.
- develop the development paragraphs of their compositions through examples, specific events, and anecdotes.
- write effective concluding paragraphs that include a summary of the main points, repetition of the thesis-argument sentence, and/or their own comments.
- write short essays stating the main ideas and key points of reading texts.

*An essay is at intermediate level and expected to contain minimum 200-250 words.

*A response is at intermediate level and expected to contain between 100-150 words.

SPEAKING GOALS AND OBJECTIVE

By the end of the year learners will be able to

- deal with most situations likely to arise whilst traveling in an area where the language is spoken, and enter unprepared in conversation on topics that are familiar, of personal interest or pertinent to everyday life (e . family, hobbies, work, travel and current events). (Spoken Interaction)
- connect phrases in a simple way in order to describe experiences and events, their dreams, hopes and ambitions, briefly give reasons and explanations for opinions and plans, narrate a story or relate the plot of a book or a film and describe their reactions. (Spoken Production)
- use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.
- interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.
- highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.

To attain this goal, the following objectives will be accomplished

OBJECTIVES

- Understand in detail what is said to him/her in the standard spoken language
- Keep up with an animated discussion between native speakers
- Express his/her ideas and opinions with precisely
- Comment and put point of view clearly
- Catch much of what is said around him/her in discussion
- Identify arguments accurately
- Follow the discussion on matters related to his/her field
- Outline an issue or a problem clearly
- Speculate about causes or consequences
- Explain a problem clearly